

Name: Edward Bromke		Grading Quarter: 2	Week Beginning: 11/27/2023
School Year: 2023		Subject: English	
Monday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> <li>After an initial reading and discussion of an argumentative letter, students will be able to identify and restate the text's key ideas and details.</li> </ul> <p>Lesson Overview:</p> <ul style="list-style-type: none"> <li>Bellwork – Ten Minute Grammar – Using Conjunctions</li> <li>Class Novel</li> <li>From A to Z</li> <li>NoRedInk –</li> <li>Review: Letter to my Younger Self</li> <li>Letter to a Young Poet Quiz + Writing</li> <li></li> </ul>	<p>Academic Standards:</p> <p>RI.9-10.1, RI.9-10.4, RI.9-10.10, SL.9-10.1.A, SL.9-10.1.C, SL.9-10.1.D, SL.9-10.2, L.9-10.4.A, L.9-10.4.C</p>
Tuesday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> <li>After an initial reading and discussion of an argumentative letter, students will be able to identify and restate the text's key ideas and details.</li> </ul> <p>Lesson Overview:</p> <ul style="list-style-type: none"> <li>Bellwork – Ten Minute Grammar – Using Conjunctions</li> <li>Class Novel</li> <li>From A to Z</li> <li>NoRedInk –</li> <li>Review: Letter to a Young Poet</li> <li>Skill: Author's Purpose and Point of View</li> <li>Skill: Reasons and Evidence</li> <li>Skill: Word Pattern Relationships</li> </ul>	<p>Academic Standards:</p> <p>RI.9-10.1, RI.9-10.4, RI.9-10.10, SL.9-10.1.A, SL.9-10.1.C, SL.9-10.1.D, SL.9-10.2, L.9-10.4.A, L.9-10.4.C</p>

Wednesday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> <li>• After rereading and discussing a model of close reading, students will be able to analyze the characteristics of <i>Letters to a Young Poet</i> to determine the author’s purpose and point of view.</li> <li>• After rereading and discussing a model of close reading, students will be able to analyze the author’s or speaker’s use of reasoning and evidence to support the claims presented in the argumentative letter.</li> <li>• After an initial reading and discussion of an argumentative letter, students will be able to identify and restate the text’s key ideas and details.</li> <li>• After an initial reading and discussion of the graphic novel, students will be able to identify and describe characters and setting details as well as articulate events that are central to the story’s plot.</li> </ul> <p>Lesson Overview:</p> <ul style="list-style-type: none"> <li>• Bellwork – Ten Minute Grammar – Prepositions</li> <li>• Class Novel</li> <li>• From A to Z</li> <li>• NoRedInk –</li> <li>• Review: <ul style="list-style-type: none"> <li>○ Skill: Author’s Purpose and Point of View</li> <li>○ Skill: Reasons and Evidence</li> <li>○ Skill: Word Pattern Relationships</li> </ul> </li> <li>• First Read: Maus</li> <li>• Quiz + Questions</li> </ul>	<p>Academic Standards:</p> <p>RI.9-10.1, RI.9-10.4, RI.9-10.10, SL.9-10.1.A, SL.9-10.1.C, SL.9-10.1.D, SL.9-10.2, L.9-10.4.A, L.9-10.6</p>
Thursday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> <li>• After an initial reading and discussion of the graphic novel, students will be able to identify and describe characters and setting details as well as articulate events that are central to the story’s plot.</li> <li>• After reading “To Kill a Mockingbird,” students will demonstrate their understanding of how to discuss explicit and implicit meanings of text in a group discussion.</li> </ul> <p>Lesson Overview:</p> <ul style="list-style-type: none"> <li>• Bellwork – Ten Minute Grammar – Prepositions</li> <li>• Class Novel</li> <li>• From A to Z</li> <li>• NoRedInk –</li> <li>• Review: Maus Quiz + Questions</li> <li>• Independent Read: To Kill a Mockingbird Quiz + Writing Assignment</li> </ul>	<p>Academic Standards:</p> <p>RI.9-10.1, RI.9-10.4, RI.9-10.10, SL.9-10.1.A, SL.9-10.1.C, SL.9-10.1.D, SL.9-10.2, L.9-10.4.A, L.9-10.6</p>

Friday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> <li>• After reading “To Kill a Mockingbird,” students will demonstrate their understanding of how to discuss explicit and implicit meanings of text in a group discussion.</li> </ul> <p>Lesson Overview:</p> <ul style="list-style-type: none"> <li>• Bellwork – Ten Minute Grammar – Prepositions</li> <li>• Class Novel</li> <li>• From A to Z</li> <li>• NoRedInk –</li> <li>• Independent Read: To Kill a Mockingbird Quiz + Writing Assignment</li> </ul>	<p>Academic Standards:</p> <p>RL.9-10.1, RL.9-10.4, RL.9-10.10, W.9-10.4, W.9-10.5, W.9-10.6, W.9-10.9.A, W.9-10.10, SL.9-10.1.A, SL.9-10.1.B, SL.9-10.1.C, SL.9-10.1.D, SL.9-10.2, SL.9-10.3, SL.9-10.6, L.9-10.6</p>
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